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“Support for Meeting the Requirements Set for EQAR Agency”
Nr.8.2.4.0/15/I/001

Academic Information Centre’s seminar “Trends in the improvement of study programmes”

On November 7, 2017 Academic Information Centre, within the frame of the ESF project “Support for meeting the requirements set for the EQAR Agency” No. 8.2.4.0/15/I/001, organised a seminar “Trends in the improvement of study programmes”

Representatives of 42 Higher Education Institutions, the Ministry of Education and Science of the Republic of Latvia, Employers’ Confederation of Latvia (LDDK), Council of Higher Education, Student Union of Latvia, Lithuanian Centre for Quality Assessment in Higher Education and Open University of Catalonia participated in the seminar.

A representative of the Ministry of Education and Science of the Republic of Latvia presented their view about the study programmes improvement in Higher Education Institutions in Latvia and informed about the amendments in Higher Education Law and other legislative projects that are binding in study programme implementation and accreditation.

During the seminar, Academic Information Centre introduced to the results of procedures performed for the improvement of the study programmes in Latvia. The Centre for Quality Assessment in Higher Education (SKVC) shared their experience of study programme improvement in Higher Education Institutions in Lithuania during the past five years. Employers’ Confederation of Latvia presented the results of the survey on employers’ role in the study programme improvement, where three main trends were identified in particular covering joint programme implementation, study programme implementation in the form of distance learning, and implementation of study programme in different languages of instruction. Representatives of the Higher Education Institutions and Colleagues shared their best practices. Guest lecturer Dr Ana Guerrero Roldan from the Open University of Catalonia introduced the principles of operation of the university where the studies are organised only in a distance learning form.

After the presentations, the participants of the seminar were able to participate in the discussions and ask questions to the panel members. There was also a possibility to talk and ask their questions to Ana Guerrero Roldan not only about the development of distance learning methodology, but also about the implementation of technical solutions.

Overall, the participants of the seminar welcomed the opportunity to become acquainted with the current trends, best practices and challenges, and to share their experience with other colleagues. It will contribute to the improvement of the study programmes and internal system of quality assurance in Higher Education Institutions.

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