

RESEARCH AND STUDIES MONITORING AND ANALYSIS CENTRE

FINDINGS

REGARDING THE COMPLIANCE OF WEST LITHUANIAN BUSINESS COLLEGE LEARNING  
RECOURSES WITH THE MINIMUM QUALITY REQUIREMENTS FOR THE INFRASTRUCTURE AND  
ORGANISATION OF HIGHER EDUCATION STUDIES  
2013-06-14 No-5/13

**Vilnius**

**I. GROUNDS FOR FINDINGS AND THE SCOPE OF EVALUATION OF LEARNING RESOURCES**

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The evaluation of learning resources is aimed at establishing whether the learning resources (material and human) of a higher education institution (hereinafter referred to as 'learning resources') for 2010-2012 meet the minimum quality requirements for the infrastructure and organisation of higher education studies set out in the Order No V-1170 of 1 July 2011 of the Minister for Education and Science of the Republic of Lithuania "Concerning the approval of methodology for evaluating the learning resources and associated infrastructure of a higher education institution" (OJ No 92-4392 of 2011, No 44-2180 of 2012) and "Methodology for evaluating the learning resources and associated infrastructure of a higher education institution (hereinafter referred to as 'Methodology'), approved by this order.

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**II. THE EVALUATION OF LEARNING RESOURCES OF A HIGHER EDUCATION INSTITUTION  
ACCORDING TO THE ASSESSED AREAS**

**AREAS**

<...>

The evaluation of learning resources of a higher education institution was focused on the following areas, set forth in Point 7 of the Methodology:

1. Adequacy and availability of learning resources and associated infrastructure;
2. Composition and qualification of the teaching and administrative staff;
3. Prior academic preparedness and motivation of entrants and changes in the number of students;
4. Efficiency of the use of funds allocated from the state budget.

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**1. Evaluation of the area "Adequacy and availability of the learning resources and associated infrastructure"**

"Adequacy and availability of the learning resources and associated infrastructure" for 2010-2012 was evaluated in accordance with the following 8 (eight) indicators:

1. The total floor area of premises per student;
2. Upgrading of equipment (including equipment for artistic creation);
3. Library acquisitions
4. Number of study places in the library;
5. Number of computer work stations in the library;
6. Wireless Internet access sites of a higher education institution;
7. Upgrading and acquisition of IT equipment;
8. Financial funds for studies per student.

6 of 8 indicators met the Methodology's requirements of this area for 2010-2012. The indicators and their dynamics for the assessed year are provided below:

Year	1	1 min	2	2min	3	3 min	4	4 max	5	5 max	6	6 min	7	7 min	8	8 min	Area
2010	10,2	9,5	165,6	142,8	20,6	20	14,4	20,1	42,9	200,9	8,0	50	49,0	50,2	100,0	40,0	75,0
2011	10,4	9,7	141,4	150,0	46,3	20	12,1	20,5	43,1	203,8	8,0	50	141,4	50,8	100,0	50,0	75,0
2012	8,5	9,5	115,5	155,2	64,4	20	11,2	20,6	39,8	204,8	38,0	50	115,5	51,0	100,0	70,0	62,5
Average	9,72	9,7	140,85	149,31	43,79	20	12,58	20,38	41,92	203,17	18,0	50	101,98	50,63	100,0	53	75,0

In line with Point 24 of the Methodology the area “Adequacy and availability of the learning resources and associated infrastructure” was assessed positively.

## 2. Evaluation of the area “Composition and qualification of the teaching and administrative staff”

“Composition and qualification of the teaching and administrative staff” for 2010-2012 was evaluated in accordance with the following 6 (six) indicators:

1. The number of students of all modes of study in a certain subject area per member of teaching staff;
2. The number of students of all modes of study in a certain subject area per member of support staff for studies and research;
3. The ratio of teaching staff members with advanced degrees to the total number of teaching staff;
4. The ratio of the posts filled by adjunct members of teaching staff (part-time professionals employed elsewhere full-time) to the total number of the teaching posts;
5. The ratio of the posts held together by the administrative staff and other staff of a high education institution to the posts held by teaching and research staff;
6. The ratio of the posts held together by the administrative staff and other staff of a high education institution to the student full day equivalent.

5 of 6 indicators met the Methodology’s requirements of this area for 2010-2012. The indicators and their dynamics for the assessed year are provided below

Year	1	1 max	2	2 max	3	3 min	4	4 max	5	5 max	6	6 max	Area
2010	13,6	24,9	89,9	57,3	5,2	5	12,6	65	16,2	60	1,2	25	83,3
2011	14,4	24,6	69,9	56,6	6,6	5	16,8	65	17,1	60	1,2	25	83,3
2012	14,3	24,5	77,9	56,3	6,5	5	20,6	65	21,5	60	1,5	25	83,3
Average	14,1	24,68	79,23	56,71	6,1	5	17,27	65	18,27	60	1,29	25	83,3

In line with Point 24 of the Methodology the area “Composition and qualification of the teaching and administrative staff” was assessed positively.

## 3. Evaluation of the area “Prior academic preparedness and motivation of entrants and changes in the number of students”

“Prior academic preparedness and motivation of entrants and changes in the number of students” for 2010-2012 was evaluated in accordance with the following 2 (two) indicators:

1. The ratio of dropout rate of the reporting period to the total number of students;
2. Cut-off marks of first degree and integrated studies entrants according to study programmes.

2 of 2 indicators met the Methodology’s requirements of this area for 2010-2012. The indicators and their dynamics for the assessed year are provided below:

Year	1	1 min	2	2 min	Area
2010	100,0	60	92,9	60	100
2011	100,0	60	71,4	60	100
2012	100,0	60	69,2	60	100
Average	100,0	60	77,84	60	100,0%

In line with Point 24 of the Methodology the area “Prior academic preparedness and motivation of entrants and changes in the number of students” was assessed positively

## 4. Evaluation of the area “Efficiency of the use of funds allocated from the state budget”

“Efficiency of the use of funds allocated from the state budget” for 2010-2012 was evaluated in accordance with 2 (two) indicators:

1. The ratio of the graduates registered with the Lithuanian Labour Exchange under the Ministry of Social Security and Labour of the Republic of Lithuania to the total number of graduates of a higher education institution;
2. The ratio of first degree graduates and the graduates of integrated studies with state-funded tuition to first degree entrants and the entrants of integrated studies with state-funded tuition.

1 of 2 indicators met the Methodology's requirements of this area for 2010-2012. The indicator and its dynamics for the assessed year are provided below:

Year	1	1 max	2	2min	area
2010	19,3	25,0	75,5	70,0	50,0
2011	16,7	25,0	67,8	70,0	50,0
2012	13,7	25,0	61,1	70,0	50,0
Average	16,57	25	68,17	70	50,0

In line with Point 24 of the Methodology the area "Efficiency of the use of funds allocated from the state budget" was assessed positively.

### **III. GENERAL EVALUATION OF COMPLIANCE OF LEARNING RESOURCES OF A HIGHER EDUCATION INSTITUTION**

Considering the indicators of the assessed areas for 2010-2012 the learning resources of the higher education institution was assessed **positively** in line with Point 11 of the procedure for the external evaluation of higher education institutions, approved by the Decision No 1317 of 22 September 2010 of the Lithuanian Government (OJ No 113-5760 of 2010, No 64-3235 of 2012).

### **IV. RECOMMENDATION FOR A HIGHER EDUCATION INSTITUTION**

It is recommended to take into consideration the indicators of separate areas, the numeric values of which do not meet or meet to the minimum the established requirements.

**Annex.** The numeric values of the indicators of higher education institution's learning resources.

#### **Findings drawn up by:**

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#### **Copies of the findings (one for each party involved) presented to:**

Ministry of Education and Science of the Republic of Lithuania

Centre for Quality Assessment in Higher Education

Klaipėda State College

Education Management Information System