Emita Blagdan is Assistant Director of Croatian Agency for Science and Higher Education (ASHE). She has been an important contributor to the ENIC-NARIC network for many years in different topics within scope of higher education. She played main role in establishing Croatian ENIC/NARIC office, legal, institutional and procedural framework for qualifications recognition according to Lisbon convention principles. She is a member of different national expert groups responsible for developing policy and legal frameworks for quality assurance in higher education and science, etc. She was a member of the National Expert Team for the development and implementation of the Croatian Qualifications Framework (CROQF). She is a member of the National Council for Development of Human Potential, central strategic body for the development of the Croatian Qualification Framework in Croatia. Emita has participated in a number of international projects as a project manager, or national expert on the topics related to joint study programmes, recognition of foreign qualifications.

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Lia Lauri holds the position of Assessment Director of the Estonian Quality Agency for Higher and Vocational Education (EKKA) being responsible for implementation of institutional accreditation in Estonia and analysis of the assessment results since 2015. She took her research degree in Information Sciences in Tallinn Pedagogical University, Estonia, in 1999. She has been engaged in number of international projects and working-groups: Elcore working group of the ENIC-NARIC Networks, coordinating National Team of Bologna Experts in Estonia, participating as an expert in the Finnish-Estonian Twinning project in Azerbaijan as well as participating in the ENQA working group on Quality Assurance and e-Learning, to outline some of them. She has published several research papers on information policies and information culture of higher education institutions.

Marije van de Langkruis has been working as admissions officer at Breda University of Applied Sciences (formally known as NHTV), The Netherlands since 2010, screening yearly about 1500 applications. She is responsible for diploma evaluation and she has been optimizing the admissions process for international applicants over the last few years. From 2015 till 2017 she participated in the FAIR project, a project aimed to improve recognition of foreign qualifications at 22 higher education institutes in Europe. The outcomes were used for revising and improving the recognition practices for international applicants at Breda University of Applied Sciences. BUAS has 20% international students and aims to have 25% in the future.