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*No [764](#), 24-07-2019, TAR (25-07-2019)*

## **GOVERNMENT OF THE REPUBLIC OF LITHUANIA**

### **RESOLUTION**

### **APPROVING THE DESCRIPTION OF THE LITHUANIAN QUALIFICATIONS FRAMEWORK**

No 535, 4 May 2010  
Vilnius

Pursuant to Article 39(6) of the Law on Education, Article 52(9) of the Law on Science and Studies of the Republic of Lithuania and with regard to the Recommendation of the European Parliament and of the Council of 22 May 2017 on the European Qualifications Framework for lifelong learning and repealing the recommendation of the European Parliament and of the Council of 23 April 2008 on the establishment of the European Qualifications Framework for lifelong learning (2017/C 189/03, p. 15) and Council Directive 2009/50/EC of 25 May 2009 on the conditions of entry and residence of third-country nationals for the purposes of highly qualified employment (OJ 2009 L 155, p. 17), the Government of the Republic of Lithuania has resolved:  
to approve the Description of the Lithuanian Qualifications Framework (as appended).

Prime Minister

Andrius Kubilius

Minister of Education and Science

Gintaras Steponavičius

## **DESCRIPTION OF THE LITHUANIAN QUALIFICATIONS FRAMEWORK**

### **I CHAPTER GENERAL PROVISIONS**

1. The Description of the Lithuanian Qualifications Framework (hereinafter referred to as ‘the Description’) sets out the system of the levels of qualifications established in the Republic of Lithuania on the basis of competencies required for personal activities.
2. The Lithuanian Qualifications Framework is in conformance with the Recommendation of the European Parliament and of the Council of 22 May 2017 on the European Qualifications Framework for lifelong learning and repealing the recommendation of the European Parliament and of the Council of 23 April 2008 on the establishment of the European Qualifications Framework for lifelong learning (2017/C 189/03) and the 8 levels of the qualifications framework established therein, the Framework for Qualifications of the European Higher Education Area agreed by Bergen Communiqué of the conference of European ministers responsible for higher education of 19-20 May 2005 and Paris Communiqué of the conference of European ministers responsible for higher education of 25 May 2018.
3. The provisions of the Description shall be applied to:
  - 3.1. the management of the Register of Studies, Training Programmes and Qualifications, other national and institutional registers as well as information systems;
  - 3.2. the development and approval of sectoral qualification standards and higher education subject benchmark statements;
  - 3.3. the implementation of vocational education and training or higher education programmes, the formulation of learning outcomes of general education programmes;
  - 3.4. the assessment of the competencies (or their part) acquired through formal, non-formal and informal learning, the award and recognition of the qualification;
  - 3.5. the evaluation and recognition of qualifications acquired according to the programmes of the foreign countries and international organisations;
  - 3.6. the issue of documents certifying qualification acquired to persons and the identification of the level of qualification awarded on them.
4. The terms used in the Description are defined in the Law on Education of the Republic of Lithuania, the Law on Science and Studies of the Republic of Lithuania, the Law on Vocational Education and Training of the Republic of Lithuania, and the Law on the Legal Status of Foreigners of the Republic of Lithuania.

### **II CHAPTER LEVELS OF QUALIFICATIONS**

5. The Lithuanian Qualifications Framework shall consist of 8 levels of qualifications.
6. The levels of qualifications are defined with regard to the underlying competence of the qualifications and the criteria defining the levels of qualifications:
  - 6.1. complexity of activities shall be a qualification criterion used to describe the character of activities, the variety of tasks and the degree of responsibility;

- 6.2. autonomy of activities shall be a qualification criterion used to describe changes in the activity organisation and nature of subordination;
- 6.3. variability of activities shall be a qualification criterion used to describe activities in terms of changing technological and organisational environment.
7. Each level of qualifications includes the qualifications intended for the performance of activities of similar complexity, autonomy and variability.
8. Qualifications of levels I-IV shall be acquired by completing vocational education and training and/or general education programmes and/or through professional experience and/or by independent learning;
9. Level V qualifications shall be acquired by completing training programmes intended for persons with a professional qualification as well as fixed-duration professional experience, short cycle programmes and/or through professional experience and/or by independent study.
10. Level VI qualifications shall be acquired by completing programmes of the first cycle, specialized professional studies and/or through professional experience and/or by independent study.
11. Level VII qualifications shall be acquired by completing programmes of the second cycle, integrated study programmes and programmes of specialized professional studies and/or through professional experience and/or by independent study.
12. Level VIII qualifications shall be acquired by completing programmes of the third cycle and/or through professional experience and/or by independent study.
13. Qualifications of levels VI-VIII shall be treated as the high professional qualification.
14. The levels of Lithuanian qualifications are described in the Annex.

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*Annex amendments:*

No. [764](#), 24-07-2019, TAR 2019-07-25

Annex to the Description of the Lithuanian  
Qualifications Framework

### LIST OF LITHUANIAN QUALIFICATION LEVELS

No.	Level of Lithuanian qualifications	Description of the qualification level
1.	I	<p>The qualification is intended for activities consisting of one or several simple specialised actions or operations. The activities require the ability to apply basic knowledge characteristic of the activities performed.</p> <p>The environment of the activities is clear, the activities are performed in line with detailed instructions, some cases require intense supervision, guidance and assistance.</p> <p>The situations, actions and operations constituting the activities are regular and constantly repetitive.</p>
2.	II	<p>The qualification covers the activities consisting of actions and operations intended to solve simple problems. The activities performed require the application of the main factual knowledge characteristic of the activities.</p> <p>The activities performed require supervision, guidance and assistance.</p> <p>The activities and operations constituting the activities are regular.</p>
3.	III	<p>The qualification is intended for activities consisting of actions and operations in narrow areas of activities. The activities may include several or more specialised activity tasks that require the application of well-known and tested solutions. Performance of the activities involves the ability to apply the knowledge characteristic of the activities performed pertaining to the facts, principles and processes of the activity area.</p> <p>The activities are carried out autonomously, under the guidance of an employee of a higher qualification and subject to external performance quality control.</p> <p>The activity environment may require the ability to adapt to simple context changes.</p>
4.	IV	<p>The qualification is intended for activities consisting of actions and operations in relatively broad areas of activity. The activities are performed by carrying out several or more specialised activity tasks, solutions to which are not always tested or known. Performance of the activities involves the ability to apply factual and theoretical knowledge characteristic of a broad context related to the activity areas.</p> <p>The activities are performed autonomously, assuming the responsibility for the quality of the procedures and outcomes of performance. With the acquisition of experience, the qualification allows the transfer of practical skills to the staff of lower qualifications as well as supervision of their activities.</p> <p>The activity environment requires the ability to adapt to the developments predetermined by the context change, which is normally foreseeable.</p>
5.	V	<p>The qualification is intended for activities distinguished by integrated</p>

No.	Level of Lithuanian qualifications	Description of the qualification level
		<p>coordination of activity tasks in different activity areas. The activities include the evaluation of the competencies of lower-qualification employees and training thereof. The activities require coordination of comprehensive knowledge of the activity area with general knowledge in dealing with various specialised activity tasks in several different activity areas.</p> <p>The employee performs the activities independently and is supervised only as regards the evaluation of results. The activity tasks are set by an employee of a higher qualification, who frequently grants the employee performing the activities the discretion as to the choice of methods and measures to complete the tasks. The employee supervises the activities of lower-qualification staff, plans and assigns activity tasks, oversees the performance of the activities, provides consulting and verifies the performance quality.</p> <p>The technological and organisational requirements of the activities as well as their environment are constantly changing, the changes are often unforeseeable and may be related to new areas of activity.</p>
6.	VI	<p>The qualification is intended for complex activities distinguished by a variety of tasks and their content. Different means and methods are employed when dealing with problems in various areas of professional activities. Therefore, the performance of activities requires the application of broad theoretical knowledge based on the results of new fundamental and applied research or necessary for the introduction of various innovations.</p> <p>Activities are performed independently, selecting the methods for task completion and organising the work of the respective staff for the completion of the set tasks. Thus, the qualifications in this level include the ability to plan activities with respect to the set tasks, to analyse and record the activity results and to submit reports to activity coordinators, to modify activities based on the activity result analysis and specialist recommendations, and to carry out different project activities.</p> <p>The activity environment requires the ability to adapt to constant and normally unpredictable changes predetermined by the progress of knowledge and technologies in a specific professional sphere. The qualification allows the enhancement and extension of professional knowledge and, following the self-assessment of the activities, enables independent learning (development of cognitive competencies) as required by the changing professional activities</p>
7.	VII	<p>The qualification is intended for complex activities consisting of various interconnected tasks that may cover several related professional activities. Therefore, the performance of activities requires expert evaluation and application of the latest knowledge of the professional activities and similar or related areas, discovery of new facts in conducting applied research into the professional activities, and creative application of theoretical knowledge and research results.</p>

No.	Level of Lithuanian qualifications	Description of the qualification level
		<p>The activities are performed by means of independent setting of the tasks in the respective activity area and taking independent decisions aimed at activity enhancement and improvement. A peculiar characteristic of the activities is the supervision of other employees' activities. Thus, the qualifications of this level cover the abilities to independently carry out applied research, provide consulting in the activity area, coordinate projects aimed at the improvement of the qualifications of others as well as introduction of innovations, and to analyse and present the activity results.</p> <p>Due to the advancement of the knowledge, technology and labour organisation in various activity areas, the activities of this level and their environment undergo intense changes, the developments are difficult to predict, and the activities consist of constantly changing combinations of tasks. Thus, the activity changes require the ability to adopt innovative solutions based on research results as well as the evaluation of alternative solutions and possible social and ethical consequences of the activities.</p>
8.	VIII	<p>The qualification is intended for activities of exceptional complexity, distinguished by the development of new knowledge, ideas, technologies, as well as work practices, methods and processes. Consequently, the activity demands the discovery of new knowledge in the activity areas on the basis of fundamental and applied research findings, integrating knowledge in different activity areas. The activities are characterised by strategic activity objectives that may cover several different activity areas or research subjects.</p> <p>The activities are strategically planned by assuming the responsibility for the results and quality of other employees' activities and independent strategically important decision-making. The training and consulting of the specialists in the respective activity area is another characteristic. Thus, it is necessary to have the ability to adopt strategic decisions of public significance, to independently plan and conduct fundamental and/or applied research, to transfer the latest knowledge (to share know-how) to specialists in the respective area and to coordinate scientific and applied research projects.</p> <p>Intense and unpredictable changes in the activities and their environment require readiness for constant developments, openness to innovation, a positive attitude towards the development of the organisation and society, the ability to address issues originally in the light of their context, and the ability to initiate and make changes in various areas of activity and public life.</p>

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*Annex amendments:*

No [986](#), 24-08-2011, *Valstybės žinios*, 2011, No 107-5057 (08 30 2011)

No [764](#), 24-07-2019, *TAR* (25-07-2019)

**Amendments:**

1.

Government of the Republic of Lithuania, Resolution

No [657](#), 08 06 2011, Valstybės žinios, 2011, No 71-3402 (11 06 2011)

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2.

Government of the Republic of Lithuania, Resolution

No [986](#), 24 08 2011, Valstybės žinios, 2011, No 107-5057 (08 30 2011)

AMENDING RESOLUTION NO 535 OF THE GOVERNMENT OF THE REPUBLIC OF LITHUANIA OF 4 MAY 2010 APPROVING THE DESCRIPTION OF THE LITHUANIAN QUALIFICATIONS FRAMEWORK

3.

Government of the Republic of Lithuania, Resolution

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