



**ORDER
OF THE DIRECTOR
OF THE CENTRE FOR QUALITY ASSESSMENT IN HIGHER EDUCATION
ON THE APPROVAL OF THE METHODOLOGY FOR CONDUCTING INSTITUTIONAL
REVIEW OF A HIGHER EDUCATION INSTITUTION IN EXILE**

04 November 2020 No. V-90
Vilnius

Following Clause 4 of the Procedure for Institutional Review of Higher Education Institutions Operating under Exile Conditions approved by Resolution No. 149 of the Government of the Republic of Lithuania of 01 March 2017,

I a p p r o v e the Methodology for Conducting Institutional Review of a Higher Education Institution in Exile (enclosed).

Director

Almantas Šerpatauskas

APPROVED BY
Order No. V-90 of
04 November 2020 of the Director
of the Centre for Quality
Assessment in Higher Education of

METHODOLOGY FOR CONDUCTING INSTITUTIONAL REVIEW OF A HIGHER EDUCATION INSTITUTION IN EXILE

CHAPTER I GENERAL PROVISIONS

1. The Methodology for Conducting Institutional Review of a Higher Education Institution in Exile (hereinafter – the Methodology) shall regulate the requirements to be followed in producing a self-evaluation report (hereinafter – self-evaluation report) of a higher education institution operating under exile conditions (hereinafter – higher education institution in exile), the principles for the external review of higher education institutions in exile (hereinafter – external review) organized by the Centre for Quality Assessment in Higher Education (hereinafter – the Centre), the process of the external review, the adoption of decisions on external evaluation and accreditation, and follow-up activities.

2. The Methodology has been developed in accordance with the Law of Higher Education and Research of the Republic of Lithuania (hereinafter – the Law), the Procedure for External Review of Higher Education Institutions Operating under Exile Conditions approved by the Order No. 149 of 01 March 2017 of the Government of the Republic of Lithuania (edition of the Order No. 113 of 12 February 2020 of the Government of the Republic of Lithuania) (hereinafter – the Procedure), the Standards and Guidelines for Quality Assurance in the European Higher Education Area, and other legal acts governing the operation and external evaluation of higher education institutions.

3. The following concepts shall be used in the Methodology:

3.1. **Stakeholders** shall mean people, groups of people or organizations concerned with the performance results of a higher education institution in exile and capable of affecting the activities of a higher education institution and assuming social responsibility for such influence (administrative and academic staff of the institution, students, graduates, employers, representatives of professional associations, public institutions, representatives of trade unions, etc.).

3.2. **Social Partners** shall mean representatives of employers, professional associations or similar organizations, public institutions or authorities who cooperate with the higher education institution in exile and are interested in its performance results.

3.3. **Evaluation Coordinator** shall mean a civil servant or employee of the Centre responsible for the organization of the external review of a specific higher education institution in exile.

3.4. **Self-Evaluation Report** shall mean an analytical document that contains summarised self-evaluation results and demonstrates the ability of the higher education institution in exile to evaluate its performance critically and to provide a prospect for its improvement.

4. Other definitions used in the Methodology shall correspond to those defined in the Law, the Procedure and other legal acts establishing requirements for the activities and / or external review of higher education institutions.

CHAPTER II PREPARATION OF A SELF-EVALUATION REPORT

5. A higher education institution in exile shall carry out self-evaluation under its own procedure (involving students) and shall prepare a Self-Evaluation Report in accordance with the requirements set out in the Methodology.

6. The Centre shall advise the higher education institution in exile on the preparation of the Self-Evaluation Report.

7. The Self-Evaluation Report shall demonstrate the analysis of main activities of the higher education institution in exile and the prospects for their improvement. The statements in the Self-Evaluation Report must be based on factual data and documents.

8. The Self-Evaluation Report must provide information necessary to carry out an external review, as specified in Clauses 13-15 herein.

9. The Self-Evaluation Report shall provide data for the last 5 years. Where a repeated external review is organised, the Self-Evaluation Report shall analyse the data of the last 3 years. If the higher education institution in exile has been operating for a shorter period of time, the data of the entire operation period of the higher education institution in exile shall be analysed.

10. The Self-Evaluation Report with annexes and the request of the higher education institution in exile to assess and accredit its activities shall be submitted to the Centre in a digital form only, by e-mailing to ivs@skvc.lt or via system *E-Pristatymas* (en. E-Delivery). These documents shall be submitted to the Centre signed by a qualified electronic signature.

11. The Self-Evaluation Report and its annexes have to be submitted as documents of *docx*, *adoc* or *pdf* format. Where the experts from abroad are engaged in the evaluation, the Self-Evaluation Report shall be submitted in Lithuanian language, and the translation into English shall be enclosed.

12. The Self-Evaluation Report shall have the following parts: introduction, analysis of the performance of the higher education institution in exile according to the evaluation areas and indicators specified in the Procedure, and annexes.

13. The introduction of the Self-Evaluation Report shall provide basic and concise information about the higher education institution in exile, upon which the self-evaluation was carried out (type and basis for operation, date of establishment, location(s) of operation, reasons and particularity of operation in exile, units according to the types, their management and interrelations, mission of the higher education institution in exile, key management bodies, scope of study fields, total number of students, total number of academic and non-academic staff, brief information on other activities than education and research, previous external reviews of the institution, their results and decisions).

14. The analysis part of the Self-Evaluation Report shall identify and analyse all the evaluation areas and indicators of the higher education institution in exile set out in the Procedure, and shall present the factual data and their analysis. At the end of each evaluation area the strengths and aspects for improvement shall be listed.

15. The following annexes shall be attached to the Self-Evaluation Report:

15.1. a scheme of the institution's structure;

15.2. a strategic plan;

15.3. the Statute (statutes, regulations);

15.4. a summary of the institution's activity report of the last year;

15.5. the income and expenses for the last 5 years. If the higher education institution in exile has been operating for a shorter period of time, the information about income and expenses of that shorter period shall be submitted;

15.6. a quality manual or any other document regulating the quality assurance system;

15.7. a list of the most significant researches, projects and other activities.

16. The Centre shall assess whether the Self-Evaluation Report provided by the higher education institution in exile has been prepared in accordance with the requirements set out in the

Methodology and shall, within 5 working days as of receipt of the Self-Evaluation Report, inform the higher education institution about the necessary amendments.

17. The higher education institution shall, within 15 working days as of receipt of the information about the necessary amendments, submit a revised Self-Evaluation Report to the Centre.

18. Upon receipt of the Self-Evaluation Report prepared by the higher education institution in exile, the Centre shall submit it to the Ministry of Foreign Affairs not later than within 10 working days. Following Clause 11 of the Procedure, the Ministry shall evaluate the impact of the higher education institution in exile on the country and region of origin within 2 months after receipt of the Self-Evaluation Report, and it shall submit the conclusions of the external review of the evaluation area to the Centre and to the higher education institution in exile.

19. The higher education institution in exile may provide information on major changes in the higher education institution following the submission of the Self-Evaluation Report to the Centre at the latest 1 month prior to the visit at the higher education institution in exile.

CHAPTER III PRINCIPLE OF EXTERNAL REVIEW

20. The external review shall be based on the following principles:

20.1. quality of performance and its assurance shall be the responsibility of the higher education institution in exile;

20.2. the autonomy and identity of the higher education institution in exile shall be recognized and respected;

20.3. stakeholders of the higher education institution in exile shall be involved in the external review process;

20.4. impartiality, objectivity and first of all quality of the studies shall be the primary goals of the review.

21. The external review shall encompass the activities of the higher education institution in exile in accordance with the evaluation areas and indicators set out in the Procedure and the data and information specified in Annex 1 to the Methodology intended for analysis. The links and coherence with the provided information shall be considered and evaluated.

22. The Centre shall be responsible for organization of qualitative external review, while the higher education in exile shall be responsible for implementation of the recommendations and follow-up activities.

CHAPTER IV PROCESS OF EXTERNAL REVIEW

23. The external review of the higher education institution in exile shall be initiated by the Ministry of Education, Science and Sport of the Republic of Lithuania (hereinafter – Ministry of Education, Science and Sport). The Centre shall announce the terms for submission of the Self-Evaluation Report to the Centre on its website and notify the higher education institution in exile.

24. The Self-Evaluation Report has to be submitted to the Centre not later than before the deadline for its submission established by the Centre. In addition to the Self-Evaluation Report, the request of the higher education institution in exile to evaluate and accredit its activities shall be submitted to the Centre.

25. The Centre shall organise the external review with the assistance of experts in accordance with evaluation areas indicated in Sub-Clauses 10.1-10.3 of the Procedure. The experts for the external review shall be selected and the expert panel shall be formed in accordance with the procedure laid down in the Experts Selection Procedure approved by the Director of the Centre.

26. The principles and procedure for organisation of the experts' work shall be set out in the Procedure of Organisation of Experts' Work approved by the Director of the Centre.

27. The Centre shall inform the higher education institution in exile of the intended composition of the expert panel at least 1 month before the start of the visit to the higher education institution in exile. Within 5 working days as of receipt of the notification of the composition of the expert panel, the higher education institution in exile may reasonably propose to replace (a) member (s) of the planned expert panel. The Centre shall consider any comments it has received concerning the composition of the expert panel within the Standing Commission for Examining Requests of Higher Education Institutions to Replace Experts, set up by the order of the Director of the Centre, and shall inform the higher education institution in exile of its decision. If the higher education institution in exile has not submitted a request to change the composition of the expert panel within the time limit specified in this paragraph, the higher education institution in exile shall be deemed to have approved the composition of the expert panel.

28. The Centre shall provide the experts with the Self-Evaluation Report at least one month before the visit to the higher education institution in exile. Not later than 5 working days prior to the visit, the Centre shall provide the experts with the results of the evaluation area and indicator indicated in Sub-Clause 10.4 of the Procedure and performed by the Ministry of Foreign Affairs, the latest comparative expert assessment of research and development activities and / or annual formal evaluation of research and experimental development activities and art activities for 3 years, the evaluation results of the ongoing study fields, the conclusions of the previous external review and the data about the course and results of the implementation of the recommendations, the annual number of students according to study fields and cycles during the evaluation period, the number of teachers, research and administrative staff, and other information necessary for the review that may be received from official State registers, the Research Council of Lithuania, The Government Strategic Analysis Centre, and from the data held in the Centre.

29. Where, for reasons beyond the Centre's control, part of the expert panel changes and it is objectively impossible to submit the information to the new members of the expert panel within the time limits provided for in Clause 29 herein, the information shall be provided immediately after the new experts are included into the expert panel.

30. The visit of the expert panel to the higher education institution in exile shall be organised by the Evaluation Coordinator appointed by the Centre.

31. The visit shall last for 2 – 4 days. The duration of the visit shall be established by the Centre with regard to the size of the higher education institution in exile and the scope of its activities.

32. The visit shall follow the visit agenda established by the Centre in agreement with the experts and the higher education institution in exile. Information about the upcoming visit shall also be forwarded to the students' representation of the higher education institution in exile. The higher education institution in exile shall announce the date and agenda of the visit on its website.

33. During the visit, the higher education institution in exile shall provide suitable premises and equipment for the meetings and the work of the expert panel.

34. The higher education institution in exile, as far as possible, shall provide a possibility for all interested community members to meet the expert panel.

35. Except in cases agreed in advance with the Evaluation Coordinator, one member of the community of the higher education institution in exile may attend only one meeting with the expert panel.

36. During the visit, meetings are held with the administration of the higher education institution in exile, the authors of the Self-Evaluation Report, the teaching staff, the researchers, the students, the graduates and social partners, and the infrastructure of the higher education institution in exile is inspected. If necessary, the experts shall acquaint themselves with the additional documents submitted.

37. People studying and / or working at that higher education institution in exile may not attend meetings with graduates and social partners.

38. Where the external review is performed by an international expert panel, the meetings usually take place in English. During the meetings, if necessary, the higher education institution in exile shall provide quality interpretation services. The interpreter shall participate in student meetings only with the agreement of the Evaluation Coordinator.

39. The expert panel shall prepare a draft external review report and submit it by e-mail to the Centre not later than within 1 month after the end of the visit to the higher education institution in exile. In the external review report, the expert group shall present an analysis of the activities of the higher education institution in exile according to each of the evaluation areas specified in Sub-Clauses 10.1-10.3 of the Procedure, the indicators and analysed data and information specified in the Methodology and the summary evaluation according to the evaluation scale provided in paragraph 14 in the Procedure. The expert panel shall submit to the higher education institution in exile proposals and recommendations for performance improvement and a summary evaluation of the external review of the higher education institution in exile. The Centre shall review the draft external review report and forward it to the higher education institution in exile via e-mail.

40. Within 10 working days of the date of dispatch of the draft external review report, the higher education institution in exile may submit comments to the Centre on factual errors in the draft external review report and the evaluations based thereon. If experts from abroad were engaged in the external review, the translation of comments on factual errors and the evaluations based thereon into English shall be provided.

41. The Centre shall forward to the expert panel the higher education institution's in exile comments on factual errors and evaluations based thereon within one working day.

42. Within 10 working days of the receipt of the comments, and if necessary, the experts who have analysed the comments of the higher education institution in exile on the factual errors and the evaluations based thereon shall revise the draft report and submit it to Centre.

43. The draft external review report on the evaluation areas specified in Sub-Clauses 10.1-10.3 of the Procedure shall be considered by the Commission of Higher Education Institutions' Review set up by the order of the Director of the Centre, which shall advise the Centre on the objectivity, completeness and validity of the external review report.

44. Having considered the external review report and heard the arguments of the participants of the meeting, the Commission of Higher Education Institutions' Review shall adopt one of the proposals provided for in the regulations of the Commission of Higher Education Institutions' Review approved by the order of the Director of the Centre.

45. Experts can also submit recommendations and observations to institutions that shape and implement policies for research and studies.

CHAPTER V

ADOPTION OF DECISIONS ON EXTERNAL EVALUATION AND ACCREDITATION

46. The Centre shall decide on the external evaluation of the higher education institution in exile in accordance with the conclusions of external review of the evaluation areas specified in Sub-Clauses 10.1-10.3 of the Procedure performed by the expert panel the conclusions of assessment of the evaluation areas specified in Sub-Clause 10.4 of the Procedure performed by the Ministry of Foreign Affairs, and taking into account the proposal of the Commission of Higher Education Institutions' Review.

47. The Centre shall send the decision on the evaluation of the higher education institution in exile to the higher education institution in exile, to the Ministry of Education, Science and Sport, and the Ministry of Foreign Affairs within 3 working days after the decision has been adopted. If foreign experts have participated in the evaluation, the conclusions of the external review report

shall be translated into Lithuanian.

48. The Centre shall decide on the accreditation of a higher education institution in exile in accordance with the procedure established in the Procedure. The Centre shall announce publicly the decision on the accreditation of a higher education institution in exile in the Register of Legal Acts.

49. If the activities of the higher education institution in exile have been evaluated negatively and it is accredited for a term of 3 years, a repeated external review shall be initiated in accordance with the procedure established in the Methodology. The repeated external review shall be based on the new Self-Evaluation Report, which shall include a plan of actions and/or measures planned to be implemented to remedy the shortcomings identified during the self-evaluation and / or previous external review, to improve the operation of the higher education institution in exile, and information about factual implementation of the plan of actions.

50. The Centre and the higher education institution in exile shall make public the decision regarding the external review of the higher education institution in exile together with the external review report and the decision regarding the accreditation of the higher education institution in exile on their websites in accordance with the Procedure.

CHAPTER VI FOLLOW-UP

51. Follow-up activities shall be the responsibility of the higher education institution in exile.

52. Follow-up shall be carried out in the following stages:

52.1. provision of performance improvement measures. After the external review, the higher education institution in exile shall provide means to eliminate the shortcomings identified during the self-evaluation and external review, and to improve the performance of the higher education institution in exile. The higher education institution in exile must announce these means not later than within 6 months as of the date of entry into force of the decision on the accreditation of the higher education institution in exile and to inform the Centre thereof;

52.2. implementation of the planned means:

52.2.1. The higher education institution in exile shall implement the planned means for improvement of activities by preparing a progress report on implementation of external review recommendations (hereinafter – the Progress Report), making it public on the website of the higher education institution in exile, and by submitting it to the Centre. The example of a Progress Report is provided in Annex 2 to the Methodology;

52.2.2. Upon receipt of the Progress Report, the Centre shall submit it to the Commission of Higher Education Institutions' Review that will analyse it and provide feedback to the Centre intended for the higher education institution in exile. The Centre shall make the Progress Report and the recommendations of the Commission of Higher Education Institutions' Review public on its website, together with the external review report;

52.3. monitoring the implementation of planned improvement measures. The Centre shall monitor the implementation of the measures planned to remedy the shortcomings identified during the self-evaluation and external review, and to improve the operation of the higher education institution in exile, at least once within the accreditation period of the higher education institution in exile. The meetings between the representatives of the Centre and the higher education institution in exile shall be organized to discuss the implementation of the measures planned to remedy the shortcomings identified during the self-evaluation and external review, and to improve the operation of the higher education institution in exile.

CHAPTER VII FINAL PROVISIONS

53. The higher education institution in exile may file a complaint to the Centre regarding the activities and/omission to act by the participants in the evaluation process in the course of external review until the decision on evaluation is adopted.

54. If the higher education institution in exile does not agree with the Centre's decision on external review, it may file a reasoned appeal to the Ministry of Education, Science and Sport in accordance with paragraph 22 of the Procedure.

55. The Centre shall collect information and give feedback to the participants in the evaluation process for the purpose of improvement of the external review.

EVALUATION AREAS AND INDICATORS, ANALYSED DATA AND INFORMATION

EVALUATION AREA	INDICATOR	ANALYSED DATA AND INFORMATION
1. Management	1.1. Compliance of the higher education institution's in exile strategic action plan with its mission, and assurance of its implementation	<p>1.1.1. The consistency of the strategic action plan with the mission and academic and research activities of the higher education institution in exile is analysed. It is presented, how/whether the higher education institution in exile takes into account the provisions of the Lithuanian research and study policy, the European Higher Education Area and the European Research Area.</p> <p>1.1.2. The appropriateness, validity of the strategic action plan (analysis of the current situation, priorities and aims, objectives of the activities, implementation means, resources, planned performance indicators) and its consistency with other formal documents of the higher education institution in exile is disclosed.</p> <p>1.1.3. Monitoring of the implementation of the strategic action plan and its regularity is analysed, and it is described, how monitoring results are used to improve performance management.</p> <p>1.1.4. The information on the implementation results of the strategic action plan of the last three years is presented.</p> <p>1.1.5. The analysis of strengths, weaknesses, opportunities and threats is presented, and it is indicated, how the institution is planning further activities with regard to the performed analysis.</p>
	1.2. Effectiveness of process management of the higher education institution in exile	<p>1.2.1. A structure for governance, decision making and distribution of responsibilities is defined, the pending or made changes are justified.</p> <p>1.2.2. The data on regularity of the process management analysis are presented. It is explained, how preconditions for process improvement are planned. It is analysed, how possible risks are recorded and what influence the analysis results have on the planning documents.</p> <p>1.2.3. The documents are presented, how and in what scope the stakeholders are involved in the management process.</p>

	<p>1.3. Publicity of information on the performance of the higher education institution in exile and its management effectiveness</p>	<p>1.3.1. It is explained, how the data on performance and results of the higher education institution in exile are collected and analysed, and how the collected data are used to improve its performance.</p> <p>1.3.2. It is explained, how the information on performance of the higher education institution in exile is presented to each target group of the academic community and society (including founders and stakeholders of the legal entities). The regularity, clearness and accuracy of the information are assessed. The selected different communication channels and their efficiency are analysed.</p> <p>1.3.3. The data on employment of the graduates 12 months after graduation are presented and analysed.</p> <p>1.3.4. The publicity and accessibility of the information on conclusions of external reviews of the study programmes, fields and activities and the decisions to the community of higher education institution in exile and the society are analysed.</p>
	<p>1.4. Effectiveness of human resource management</p>	<p>1.4.1. It is evaluated whether the principles and procedures for formation, management, evaluation of academic and non-academic staff are clearly determined, transparent and effective (plans of hiring, fixing of remuneration, motivation raising and certification, and their implementation measures).</p> <p>1.4.2. The data presented, whether the higher education institution in exile has sufficient academic (in-house academic staff) and non-academic staff to meet its operational objectives. The proportion between the number of teaching staff and students (according to the study fields and cycles) is indicated and analysed, as well as the number of teaching, research and administrative staff in the last 5 years according to their age and gender; and the number of permanent teaching staff, who are employed at 50%-time rate and at least for 3 years.</p> <p>1.4.3. It is analysed whether the qualifications of the academic and non-academic staff are appropriate for the purposes of the higher education institution in exile.</p> <p>1.4.4. The conditions created for the academic staff to improve the knowledge and skills required for teaching and research activities are described. The percentage of the academic staff, who have left to teach or carry out researches in foreign research and higher education institutions in the last 5 years from the total amount of teachers is indicated; the data of each academic year are presented separately. The percentage of the academic staff, who have come to teach or carry out</p>

		<p>researches to the higher education institution in the last 5 years from the total amount of teachers is indicated; the data of each academic year are presented separately.</p> <p>1.4.5. The conditions created for non-academic staff to develop competences. The competence development system of the teaching staff, its regularity and main fields are described, the number of teachers, who have improved their qualification in the last 5 years is indicated, and the data about the funds allocated to qualification improvement are provided.</p>
	1.5. Efficiency of financial and learning resource management	<p>1.5.1. It is analysed whether the financial resources are planned, allocated and used rationally. The data on planning and use of the financial resources on the level of central administration and on the level of divisions with high autonomy are provided. The financing sources are indicated and analysed. Distribution of income according to the financing sources (thousand euros) and expenses of the higher education institution according to the categories (thousand euros) is indicated.</p> <p>1.5.2. It is described how various financial resources for the implementation of higher education institution's activities and implementation of the measures for development of the infrastructure integrated into the strategy are attracted.</p> <p>1.5.3. It is analysed whether the learning resources for provision of studies and research (art) activities are planned and used rationally, by linking the distribution of resources to strategic goals of the higher institution education. The resources allocated annually for renewal of buildings and premises; the resources intended for annual renewal of the library's (libraries' funds); the number of physical work places in the library (libraries) is indicated; the resources intended for annual updating of information technologies; the resources intended for annual renewal of technological (artistic creation) equipment; infrastructure rented for provision of studies (premises, buildings, library funds and physical places, IT resources, and hardware) and expenses are indicated.</p> <p>1.5.4. It is analysed and evaluated whether the learning resources for studies and research (art) activities are appropriate, sufficient, and used and developed rationally.</p>

2. Quality assurance	2.1. Implementation and effectiveness of the internal quality assurance system	<p>2.1.1. The internal quality assurance documents approved and published by the higher education institution are described. It is analysed whether they consistent with the Standards and Guidelines for Quality Assurance in the European Higher Education Area.</p> <p>2.1.2. The measures used to plan, implement and improve the internal quality assurance measures are presented. Their appropriateness and periodical application are analysed, and the involvement of the whole institution and stakeholders into the internal quality assurance processes is described. The feedback results of the last 5 years are summarised and analysed.</p> <p>2.1.3. The established processes for planning, implementation, monitoring, periodic assessment and development of activities (including analysis and use of the feedback results) are described.</p> <p>2.1.4. The effectiveness of support provided by the higher education institution to its students, academic and non-academic staff is analysed.</p> <p>2.1.5. The established and applied provisions and procedures for academic integrity, tolerance and non-discrimination, appeal and ethics are described; the data are presented about annual numbers of appeals (in the last 5 years); the outcomes of the appeals' hearings in the last 5 years are described; the data on the numbers of appeals, started investigations and made decisions by the Ombudsman for Academic Ethics and Procedures and the follow-up decisions of the higher education institution are presented.</p> <p>2.1.6. The plans how to improve performance of the higher education institution and their implementation results are analysed.</p>
3. Study and research (art)	3.1. Compatibility of study and research (art) and its compliance with the strategic aims of activities	<p>3.1.1. It is analysed, how the study and research (art) activities are carried out and how their results are consistent with the mission and strategic aims of the higher education institution.</p> <p>3.1.2. It is analysed, how the studies are based on research (art), what consistency is between the ongoing study and research fields and areas, how researchers are involved into the study process, and teachers and students – into the research activities (participation in artistic activities).</p> <p>3.1.3. The cooperation with external partners in the course of research and studies is described, and what added value this cooperation has for the higher education</p>

		<p>institution.</p> <p>3.1.4. The following data are presented and analysed: number of students according to the study fields, programmes and cycles in the last 5 years; the smallest competitive score in the last 5 years (every year, according to the financing mode of the students admitted to the first-cycle and integrated studies, who have signed the contract for studies, and the number of students); percentage of students, who have terminated their studies after the first year according to the termination circumstances in the last 5 years (every year); percentage of students, who have completed their study programmes or cycles on time in the last 5 years; number of graduates according to the study fields and programmes in the last 5 years; number and list of PhD studies.</p> <p>3.1.5. It is analysed whether the recognition of foreign qualifications, partial studies and prior non-formal and informal learning is performed consistently, and how the quality of these activities is assured.</p> <p>3.1.6. It is analysed whether the regular surveys of the graduates are organised and how their results are used to improve the quality of the studies.</p> <p>3.1.7. It is analysed, how the accessibility means to studies are assured (part-time studies, distance education; studies compensating for differences and bridging courses, studies according to individual curriculum, academic, financial, social, psychological, personal and other support).</p>
	3.2. Internationality of studies, research (art)	<p>3.2.1. The higher education institution's strategy for internationalisation of research (art) and study activities is analysed (or the internationality goals in the strategic documents, including indicators of internationalisation). It is evaluated whether the means for its implementation are clear and applied, and the effectiveness of these activities is measured (not applicable to colleges unless provided for in their strategic documents).</p> <p>3.2.2. It is described, how the aspects of internationalisation are integrated into the content of studies and research (art) activities, what performance results and their link to the strategic documents are.</p> <p>3.2.3. The information is presented on participation in international research and/or art projects, activities of the international organizations and networks, and what added value is created thereby for the higher education institution.</p>

		<p>3.2.4. The activities of studies and research (art) implemented together with the foreign partners are described.</p> <p>3.2.5. The information is provided on the students' information about mobility possibilities, selection criteria to the study programmes abroad, procedure of recording of subjects studied abroad, and variety of the subjects taught in foreign language in the higher education institution.</p> <p>3.2.6. The data on the students' mobility are analysed (percentage of the students, who have left for partial studies abroad and who have come for full and/or partial studies to the higher education institution from the total number of students in all the study fields and cycles in the higher education institution in the last 5 years (every year); number of the students, who have left for partial studies abroad and who have come for full and/or partial studies to the higher education institution according to the study fields in the last 5 years (every year)).</p> <p>3.2.7. The information on variety and quality of the social partners - higher education institutions, and visits and mobility of teaching staff, inducement of teachers and researchers to take part in the mobility activities, and impact of the teaching staff's mobility on the higher education institution is provided.</p> <p>3.2.8. The data on the teaching staff's mobility are analysed (percentage of the teachers, who have left to conduct researches in the foreign research and higher education institutions in the last 5 years from total number of the teachers, stating variety of visits (every year)).</p>
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PROGRESS REPORT ON IMPLEMENTATION OF EXTERNAL REVIEW RECOMMENDATIONS

Evaluation area	Comments and recommendations of expert panel	Scope and terms of the recommendations' implementation	Performed actions and / or anticipated results of the higher education institution	Responsible divisions/persons	Comments
1. Management					
2. Quality assurance					
3. Study and research (art)					
4. Impact on the country and region of origin of the higher education institution in exile					